

## SCHOOL CURRICULUM FRAMEWORK - YEAR 3 2015-2016

YEAR 3	SCIENCE	HISTORY	GEOGRAPHY	R.E.	D.T.	ART	MUSIC	PSHE	ICT
AUTUMN TERM	Animals (including humans)	Iron and Bronze age	Jamaica, Aerial Views, Trade (Jamaica Day 1)	Advent Christmas	Pop-up Christmas cards	Mark making/ colour mixing - using landscape and environmental artist's work.	Introducing rhythm and pitch.	<u>Personal Responsibility</u> - Rules - School Class Council - Respect for People and Property - Playtime issues - Friendship - Feelings	Combining text and graphics - keyboard skills
	Rocks and Soils						Singing skills.		
SPRING TERM	Rocks and Soils	Romans	Jamaica, Local studies, weather recording	Judaism	The 'design' process - making structures.	Colour work - based on Art from emotions. and musical stimulus.	Groovy Jungle ICT.	Class Council Self Esteem Peer Pressure	Exploring Simulations- <i>Granny's Garden and Probotics car</i>
	Plants						Developing Music Skills - beat.metre and pitch.		
SUMMER TERM	Light	Saxons Archaeologist visit. (Saxon Day)	Jamaica, Climate (Jamaica Day 2)	Beginnings and Endings  Creation stories from different religions  The Bible Jesus the Teacher (10)	Food Tech Saxon stew	Saxon designs including bowls	Percussion Circle.	Class Council <u>Personal safety</u> -Safety at play -stranger danger -keeping personal info safe <u>Personal Responsibilities</u> - looking after pets	Introduction to databases <i>Information Workshop with minibeasts</i>  <i>Literacy Links</i>
	Forces and magnets						Learning to play Harmonica.		

## SCHOOL CURRICULUM FRAMEWORK - YEAR 4 2015-2016

YEAR 4	SCIENCE	HISTORY	GEOGRAPHY	R.E.	D.T.	ART	MUSIC	PSHE	ICT
AUTUMN TERM	Electricity and circuits		Introducing 'India' - mapping (6)  Study of India + Visitor  Asian Celebration Day	Hinduism	Food Packaging- Indian Food (10)	Indian textile designs - batik work (10)	Exploring rhythm patterns.  Indian Music.  Pentatonic Scale/musical staircases.	<u>Personal Responsibility</u> - Rules -School Class Council Multicultural issues: -diversity in society -respecting differences - prejudices Human Rights	Superlogo  Mymaths
	Sound								
SPRING TERM	States of matter	Vikings (10)		Lent and Easter (5)	Moving Parts Books/Posters (10)	3D art unit (10)	Groovy Jungle ICT  Developing Music Skills - beat, metre and pitch.  Songs for Viking show.	Class Council Human Life Cycle  Principal body systems  Anti-smoking	<i>E-safety</i>  <i>Computing on paper</i>  <i>Mymaths</i>
	Science skills								
SUMMER TERM	Animals including humans	Tudors (5)  Trip /follow up to Michelham Priory(5)	Compass activity in Hampden Park		Looking at structures -designing a Tudor Game (10)	Portraiture (10)	Continuing Harmonica.  Marimba magic.  Performing together	Class Council  Peer Pressure Co-operative play Personal achievements Financial capability	Data-bases  Animation  How a computer works
	Habitats-Trip to Hampton Park								

## SCHOOL CURRICULUM FRAMEWORK - YEAR 5 2015-2016

YEAR 5	SCIENCE	HISTORY	GEOGRAPHY	R.E.	D.T.	ART	MUSIC	PSHE	ICT
AUTUMN TERM	<p>Earth Sun and Moon</p> <hr/> <p>Properties and changes of materials</p>	<p>Victorians (12)</p> <p>Rainbow Theatre and Visit to Seafront</p>	<p>The UK - locating cities and countries</p> <p>- Locating landmarks</p>	<p>Christian Community - Salvation Army (8)</p>	<p>Victorian puppets (10)</p>	<p>Printing - 2D designs and patterns based on work of William Morris. (10)</p>	<p>Exploring rounds and harmony.</p> <p>Native American music</p> <p>Music of our World</p> <p>Victorian songs</p> <p>Christmas songs.</p>	<p>Golden Rules</p> <p>School/Class Council</p> <p>Victorian lifestyle</p> <p>- hygiene</p> <p>- homelessness</p> <p>- gender issues</p> <p>- child labour</p> <p>Role of Salvation Army</p> <p>Resolving Conflict</p> <p>Puberty talk to girls</p>	<p>5C: Introduction to databases</p> <p>5B: Evaluating information-history link 1851 Census (<i>Junior Pinpoint</i>)</p> <p>5A: Graphic modelling and manipulating images</p> <p><i>Dazzle: Use tile feature-Link with William Morris</i></p> <p>Space Facts</p>
SPRING TERM	<p>Animals including humans</p> <p>Trip to Science Centre</p> <hr/> <p>Changing State</p>	<p>Egypt (12)</p>		<p>Islam (10)</p> <hr/>	<p>Containers - inspired by Egyptian decorative arts (10)</p>	<p>Clay work based on Ancient Egyptian Arts (10)</p>	<p>Groovy City ICT.</p>	<p>Class Council</p> <p>Peer Pressure</p> <p>- groups or gangs</p> <p>- bullying</p> <p>- racism</p> <p>prejudice</p> <p>stereotyping</p> <p>Puberty</p> <p>-emotional and physical changes</p>	<p>5D: Spreadsheets</p> <p>Excel Link with MoneyTopic in Maths</p> <p>5F: Monitoring (dataloggers)</p> <p>Internet Safety</p> <p>Interfact - Egypt and fact sheet</p> <p>Thinking Skills</p> <p><i>Zoombinis/Other</i></p> <p>Literacy Links - multimedia skills for 'persuasive unit.</p>
SUMMER TERM	<p>Forces</p> <hr/> <p>Living things and their habitats</p>		<p>Rivers, focusing on River Cuckmere and River Nile (16)</p> <p>Field Trip to Cuckmere.</p>		<p>Models involving moving cam mechanisms. (10)</p>	<p>Working with watercolours. (10)</p>	<p>Continuing Harmonica</p> <p>Harmonic sequences - Pachelbel's Canon</p> <p>Performing together</p>	<p>Class Council</p> <p>Personal safety</p> <p>Respecting differences between people</p> <p>Environmental Issues</p> <p>- pollution</p> <p>- conservation</p> <p>- pressure groups</p> <p>- managing money</p>	<p>5E: Controlling devices</p> <p><i>Superlogo</i></p> <p><i>Control Station</i></p> <p><i>Crystal Rain Forest</i></p>

## SCHOOL CURRICULUM FRAMEWORK - YEAR 6 2015-2016

YEAR 6	SCIENCE	HISTORY	GEOGRAPHY	R.E.	D.T.	ART	MUSIC	PSHE	ICT
AUTUMN TERM	Living things and their habitats	Ancient Greeks (16)	Spain /Europe(6)  Spanish Week	<hr/> Christmas (4)	Pizza choice-packaging and cooking (10)	Greek Masks (10)	Blues into Jazz- chords, melody and lyrics  Improvisation  Christmas songs	Golden Rules School/Class Council Helping Agencies - charity research and presentations The Wider Community - Government & elections - Links with the elderly - Laws & responsibilities - Links with infants	Searching large databases Charity Research  Multimedia presentation <i>Powerpoint</i>  Internet Safety and Enodo
	Animals including humans								
SPRING TERM	Light		Environmental regions, physical and human characteristics, countries, major cities (climate change)	Easter Jesus the sufferer(8)	Moving vehicles (10)	Still Life (Fruit & Veg) (10)	Groovy City ICT	Class Council Team work and cooperation Media - its impact & influence Topical Issues  Personal safety -assessing risk	Spreadsheet  <i>Excel</i>  Internet revision  Scratch
	Electricity	Mayans and Aztecs					Chords sequences revisited		
SUMMER TERM	Evolution and inheritance	Local environmental study  World War II (14) Newhaven Fort visit	Map skills OS symbols and Mountains and volcanoes	Jesus the healer and miracle worker Life issues (8) <hr/>	Open design project using mechanisms.  (10)	Pattern and design work based on the work of artist Gustav Klimt. (10)	Continuing Harmonica  Working towards summer show.	Class Council Family Life Education - Puberty - Reproduction - Personal Hygiene - Healthy Eating (media link) Gender stereotyping  Drugs education  School transition -Cavendish website etc.	Scratch programming