

Curriculum 2016

Subject	Year 3	Year 4	Year 5	Year 6
History	Stone age Iron Age Romans Saxons	Vikings Impact of Henry VIII	Local Study Who are the British? Ancient Egypt	Ancient Greece Mayans
Geography	Weather and Climate Jamaica	India Brazil	Rivers Topographical features	Volcanos Europe Environmental regions, physical and human characteristics, counties, major cities Spain Local Study
Science	Working Scientifically – taught in every term.	Working Scientifically – taught in every term.	Working Scientifically – taught in every term.	Working Scientifically – taught in every term.
	Animals Including Humans Plants Rocks Light Forces and Magnets	Animals Including Humans Living Things and their Habitats States of Matter Sound Electricity	Animals Including Humans Living Things and their Habitats Properties and Changes of Materials Earth and Space Forces	Animals Including Humans Living Things and their Habitats Evolution and Inheritance Light Electricity Forces
English	<u>POSSIBLE BOOKS TO USE</u> Beowulf Iron Man Utterly Me	<u>POSSIBLE BOOKS TO USE</u>	<u>POSSIBLE BOOKS TO USE</u> Oliver Twist/Street Child/Wild Boy Egyptian creation stories	<u>POSSIBLE BOOKS TO USE</u> Shadow of the Minotaur Greek Myths – Marcia Williams The Unluckiest Boy in the World

			<p>Isis and Osiris</p> <p>Return to the Blue Planet</p> <p>Worldwide Cinderellas</p> <p>Journey to the River Sea</p>	
Computing	<p>Programming an animation</p> <p>Finding and correcting bugs in Programs</p> <p>Videoing performance</p> <p>Exploring computer networks, including the internet</p> <p>Communicating safely on the internet</p> <p>Collecting and analysing data</p>	<p>Developing a simple educational Game</p> <p>Prototyping an interactive toy</p> <p>Producing digital music</p> <p>Editing and writing HTML</p> <p>Producing a wiki</p> <p>Presenting the weather</p>	<p>Developing an interactive game</p> <p>Cracking codes</p> <p>Fusing geometry and art</p> <p>Creating a web page about cyber Safety</p> <p>Sharing experiences and opinions</p> <p>Creating a virtual space</p>	<p>Planning the creation of a mobile app</p> <p>Developing project management skills</p> <p>Researching the app market</p> <p>Designing an interface for an app</p> <p>Developing a simple mobile phone App</p> <p>Creating video and web copy for a mobile phone app</p>
Art	<p>Clay</p> <p>Albert Artwell – community scenes</p> <p>Painting to music/emotional art (weather inspired) and carnival masks</p>	<p>Batik clay</p> <p>Portraiture (Tudor and Picasso)</p> <p>ICT link using photography</p> <p>Withies sculpture</p>	<p>William Morris</p> <p>clay tiles and relief collage</p> <p>Watercolours (landscape)</p>	<p>Greek masks</p> <p>Mayan totem</p> <p>Klimt – photography and mixed media focus</p>
D+T	<p>Structures (designing to a brief)</p> <p>Food technology</p> <p>Computerised map design from drawn plans</p>	<p>Food technology</p> <p>Paper technology</p> <p>(pivots/slides/levers and pop up wooden frames (sawing, measure and mark, structures and strengthening frames)</p>	<p>Puppets (designing, sewing, decorating)</p> <p>Computerised architectural design (sketch up)</p> <p>Cams (up and down mechanisms, joining materials, cutting and squaring wood)</p>	<p>Pizzas and pizza boxes (tasting, selecting and preparing, cut, shape and join ingredients etc.)</p> <p>SATs prep – designing ways to make it easier!</p> <p>Electrical Cars</p>
PSHE	<p>Golden Rules</p> <p>Getting to know you</p> <p>Friendship</p> <p>Feelings</p>	<p>Golden Rules</p> <p>Identity</p> <p>Resolving conflict</p> <p>Anti -bullying</p> <p>Friendship</p>	<p>Golden Rules</p> <p>Achieving goals</p> <p>Hygiene</p> <p>Homelessness</p> <p>Peer pressure</p>	<p>Golden Rules</p> <p>Charity</p> <p>Who serves our community?</p> <p>Democracy</p> <p>Rules and laws</p>

	Responsibilities People who serve the community Personal safety Medicines Choices and consequences Evaluation	Peer pressure Financial capability SRE Emotional health	Anti-bullying Cultural diversity Equality SRE	Anti-bullying
Music	Developing vocal, performance and improvising skills Classroom percussion, Instruments of the Orchestra, C Major Scale Harmonica	Developing vocal, performance and improvising skills Bhangra Latin American Samba Drumming Harmonica	Developing vocal, performance and improvising skills Music Hall African Music Blues Harmonica	Developing vocal, performance and improvising skills Chord Sequences Jazz Songs from Musicals Harmonica
PE	Dance – Explorers (history link to Saxons) Unit 1 Attraction & Repulsion (science link) or Jamaican (geog link) Unit 2 Gymnastics – symmetry Unit 1 - Arch, stretch and curve Unit 2 Games – rugby, football, hockey, netball, tennis, rounders, cricket & Table tennis Swimming – Terms 2, 4, and 6 OAA – team building Unit 1 - orienteering Unit 2 Athletics	Dance – electricity (science link) Unit 1 Country Dancing Unit 2 Bollywood Unit 3 Gymnastics – balance Unit 1 - partner work Unit 2 Games – rugby, football, hockey, basketball, tennis, stoolball, cricket & Playground games Swimming – Terms 2, 4, and 6 OAA - team building Cross Country/Health Related Fitness (HRF) Athletics	Dance – Industrial Revolution (history link) Unit 1 - Egyptians (history link) Unit 2 Gymnastics – spinning & turning Unit 1 - Flight Unit 2 Games – rugby, football, hockey, netball, tennis, rounders, cricket, Table tennis & Tri Golf Swimming – Terms 1, 3, and 5 OAA – orienteering Athletics	Dance – Spanish dancing (geog link) Unit 1 - The Odyssey (history link) Unit 2 Gymnastics – bridges, holes and barriers Unit 1 - counter balance and counter tension Unit 2 Games – rugby, football, hockey, basketball, tennis, stoolball and cricket, Fencing & Tri Golf Swimming – Terms 1, 3, and 5 HRF & skipping Athletics

<p>RE</p>	<p>Terms 1 and 2 Christmas</p> <ul style="list-style-type: none"> • Investigate Christmas story • Main features of Christmas celebration • Symbolism and significance of Christingle <p>Terms 3 and 4 Judaism</p> <ul style="list-style-type: none"> • Key beliefs and festivals • Visit from member of Jewish community <p>Terms 5 and 6</p> <ul style="list-style-type: none"> • Creation stories • Parables and their meanings • Issues surrounding death 	<p>Terms 1 and 2 Hinduism</p> <ul style="list-style-type: none"> • Key beliefs and festivals of Hinduism <p>Terms 3 and 4 Easter</p> <ul style="list-style-type: none"> • Shrove Tuesday and Ash Wednesday • Holy Communion • Peter's denial • <p>Terms 5 and 6 The Bible</p> <ul style="list-style-type: none"> • Jesus as a challenger • The Good Samaritan • Lord's prayer and Psalms 	<p>Terms 1 and 2 Salvation Army</p> <ul style="list-style-type: none"> • Origins of SA in Victorian Britain • Key beliefs • Work today • Visit from SA Officer <p>Terms 3 and 4 Islam</p> <ul style="list-style-type: none"> • Key beliefs and festivals • 5 Pillars <p>Terms 5 and 6 No RE</p>	<p>Terms 1 and 2 Christmas</p> <ul style="list-style-type: none"> • Compare accounts of Jesus' birth • Significance of His birth • Key events of story-Christian Art • Terms 3 and 4 Easter • Key features and reason for celebration • Traditions and symbolism • Emotions and events in Bible • Easter Art • Suffering-Christian viewpoint <p>Terms 5 and 6 The Bible</p> <ul style="list-style-type: none"> • Jesus as a healer • Jesus as a miracle worker <p>Life Questions</p> <ul style="list-style-type: none"> • Religious views on violence • Compassion and Love • Rules for living
------------------	---	--	---	--

Spanish	Numbers to 31 Name Age Days of week Months Birthday Members of family Spanish Christmas Colours Weather School equipment	Numbers to 100 Pets Sports Food Parts of body Telling the time to hour Rooms in the home festivals	Alphabet School subjects Shops and shopping Café life Eating out	Ordinal numbers Places In town Giving directions Transport Clothing Countries and languages
Citizenship	British values			