

Curriculum 2016

Subject	Year 3	Year 4	Year 5	Year 6
History	Stone age Iron Age Romans Saxons	Vikings Impact of Henry VIII	Local Study Who are the British? Ancient Egypt	Ancient Greece Mayans
Geography	Weather and Climate Jamaica	India Brazil	Rivers Topographical features	Volcanos Europe Environmental regions, physical and human characteristics, counties, major cities Spain Local Study
Science	Working Scientifically – taught in every term.	Working Scientifically – taught in every term.	Working Scientifically – taught in every term.	Working Scientifically – taught in every term.
	Animals Including Humans Plants Rocks Light Forces and Magnets	Animals Including Humans Living Things and their Habitats States of Matter Sound Electricity	Animals Including Humans Living Things and their Habitats Properties and Changes of Materials Earth and Space Forces	Animals Including Humans Living Things and their Habitats Evolution and Inheritance Light Electricity Forces
English	<u>POSSIBLE BOOKS TO USE</u> Beowulf Iron Man Utterly Me	<u>POSSIBLE BOOKS TO USE</u>	<u>POSSIBLE BOOKS TO USE</u> Oliver Twist/Street Child/Wild Boy Egyptian creation stories	<u>POSSIBLE BOOKS TO USE</u> Shadow of the Minotaur Greek Myths – Marcia Williams The Unluckiest Boy in the World

			Isis and Osiris Return to the Blue Planet Worldwide Cinderellas Journey to the River Sea	
Computing	Programming an animation Finding and correcting bugs in Programs Videoing performance Exploring computer networks, including the internet Communicating safely on the internet Collecting and analysing data	Developing a simple educational Game Prototyping an interactive toy Producing digital music Editing and writing HTML Producing a wiki Presenting the weather	Developing an interactive game Cracking codes Fusing geometry and art Creating a web page about cyber Safety Sharing experiences and opinions Creating a virtual space	Planning the creation of a mobile app Developing project management skills Researching the app market Designing an interface for an app Developing a simple mobile phone App Creating video and web copy for a mobile phone app
Art	Clay Albert Artwell – community scenes Painting to music/emotional art (weather inspired) and carnival masks	Batik clay Portraiture (Tudor and Picasso) ICT link using photography Withies sculpture	William Morris clay tiles and relief collage Watercolours (landscape)	Greek masks Mayan totem Klimt – photography and mixed media focus
D+T	Structures (designing to a brief) Food technology Computerised map design from drawn plans	Food technology Paper technology (pivots/slides/levers and pop up wooden frames (sawing, measure and mark, structures and strengthening frames)	Puppets (designing, sewing, decorating) Computerised architectural design (sketch up) Cams (up and down mechanisms, joining materials, cutting and squaring wood)	Pizzas and pizza boxes (tasting, selecting and preparing, cut, shape and join ingredients etc.) SATs prep – designing ways to make it easier! Electrical Cars
PSHE	Golden Rules Getting to know you Friendship Feelings	Golden Rules Identity Resolving conflict Anti-bullying Friendship	Golden Rules Achieving goals Hygiene Homelessness Peer pressure	Golden Rules Charity Who serves our community? Democracy Rules and laws

	Responsibilities People who serve the community Personal safety Medicines Choices and consequences Evaluation	Peer pressure Financial capability SRE Emotional health	Anti-bullying Cultural diversity Equality SRE	Anti-bullying
Music				
PE	Dance – Explorers (history link to Saxons) Unit 1 Attraction & Repulsion (science link) or Jamaican (geog link) Unit 2 Gymnastics – symmetry Unit 1 -Arch, stretch and curve Unit 2 Games – rugby, football, hockey, netball, tennis, rounders, cricket & Table tennis Swimming – Terms 2, 4, and 6 OAA – team building Unit 1 - orienteering Unit 2 Athletics	Dance – electricity (science link) Unit 1 Country Dancing Unit 2 Bollywood Unit 3 Gymnastics – balance Unit 1 -partner work Unit 2 Games – rugby, football, hockey, basketball, tennis, stoolball, cricket & Playground games Swimming – Terms 2, 4, and 6 OAA - team building Cross Country/Health Related Fitness (HRF) Athletics	Dance – Industrial Revolution (history link) Unit 1 - Egyptians (history link) Unit 2 Gymnastics – spinning & turning Unit 1 - Flight Unit 2 Games – rugby, football, hockey, netball, tennis, rounders, cricket, Table tennis & Tri Golf Swimming – Terms 1, 3, and 5 OAA – orienteering Athletics	Dance – Spanish dancing (geog link) Unit 1 - The Odyssey (history link) Unit 2 Gymnastics – bridges, holes and barriers Unit 1 - counter balance and counter tension Unit 2 Games – rugby, football, hockey, basketball, tennis, stoolball and cricket, Fencing & Tri Golf Swimming – Terms 1, 3, and 5 HRF & skipping Athletics
RE	Terms 1 and 2 Christmas <ul style="list-style-type: none"> Investigate Christmas story Main features of Christmas celebration Symbolism and significance of Christingle 	Terms 1 and 2 Hinduism <ul style="list-style-type: none"> Key beliefs and festivals of Hinduism Terms 3 and 4 Easter <ul style="list-style-type: none"> Shrove Tuesday and Ash Wednesday Holy Communion 	Terms 1 and 2 Salvation Army <ul style="list-style-type: none"> Origins of SA in Victorian Britain Key beliefs Work today Visit from SA Officer Terms 3 and 4	Terms 1 and 2 Christmas <ul style="list-style-type: none"> Compare accounts of Jesus' birth Significance of His birth Key events of story-Christian Art Terms 3 and 4 Easter

	<p>Terms 3 and 4</p> <p>Judaism</p> <ul style="list-style-type: none"> • Key beliefs and festivals • Visit from member of Jewish community <p>Terms 5 and 6</p> <ul style="list-style-type: none"> • Creation stories • Parables and their meanings • Issues surrounding death 	<ul style="list-style-type: none"> • Peter's denial <p>Terms 5 and 6</p> <p>The Bible</p> <ul style="list-style-type: none"> • Jesus as a challenger • The Good Samaritan • Lord's prayer and Psalms 	<p>Islam</p> <ul style="list-style-type: none"> • Key beliefs and festivals • 5 Pillars <p>Terms 5 and 6</p> <p>No RE</p>	<ul style="list-style-type: none"> • Key features and reason for celebration • Traditions and symbolism • Emotions and events in Bible • Easter Art • Suffering-Christian viewpoint <p>Terms 5 and 6</p> <p>The Bible</p> <ul style="list-style-type: none"> • Jesus as a healer • Jesus as a miracle worker <p>Life Questions</p> <ul style="list-style-type: none"> • Religious views on violence • Compassion and Love • Rules for living
Spanish	<p>Numbers to 31</p> <p>Name</p> <p>Age</p> <p>Days of week</p> <p>Months</p> <p>Birthday</p> <p>Members of family</p> <p>Spanish Christmas</p> <p>Colours</p> <p>Weather</p> <p>School equipment</p>	<p>Numbers to 100</p> <p>Pets</p> <p>Sports</p> <p>Food</p> <p>Parts of body</p> <p>Telling the time to hour</p> <p>Rooms in the home</p> <p>festivals</p>	<p>Alphabet</p> <p>School subjects</p> <p>Shops and shopping</p> <p>Café life</p> <p>Eating out</p>	<p>Ordinal numbers</p> <p>Places In town</p> <p>Giving directions</p> <p>Transport</p> <p>Clothing</p> <p>Countries and languages</p>
Citizenship	British values			