



Y3 Term 2 Curriculum 2023

Dear Y3 Parents/Carers,

Welcome to a new school term as we head through autumn towards winter. You will recall that our learning is now based all around 'Big' questions, children researching and having hands on experiences. Below is an outline of the questions that your child will be learning to answer over the next few weeks. We hope that this gives you information on what's happening in school but also allow you to support, research and enhance understanding at home.

As readers, all Y3 children will be reading from 'Voices in the Park' by Anthony Brown and 'Lost Species' by Jess French. We will also explore poems by Roger McGough from his 'Poetry Pie.' As writers we will be writing to inform, through letters to the council to improve local parks and writing from a different viewpoint as characters in our texts. Feel free to read any of the texts at home with your child.

In maths lessons we follow a mastery approach. This means that we immerse and broaden a child's mathematical understanding before moving on. Our main study will be with addition and subtraction before we begin to explore the use of statistics.

As scientists we will be answering '**How are fossils made?**' and '**Where does soil come from?**' (Rocks and their types). We will learn how rocks are formed, how to identify the diverse types and uses of rocks and how they eventually wear down through erosion.

This term we are learning to be historians. Our Big question for Term 2 is '**What do people need and how does technology develop?**' followed by '**How do artefacts help us understand the lives of people in Iron Age Britain?**' We will explore how life changed for people in the Palaeolithic times through to the Mesolithic age. We will explore what people ate and what tools they used to craft things. Eventually, as people crafted with bronze, technology developed and changed how people lived and communities developed.

In RE we ask, '**What is it like for someone to follow God?**' as we explore Christian lives. In PSHE we are asking '**Are we all the same?**' later examining family differences, conflict and how our actions can affect others. As artists, we are asking '**How can we replicate life in paint?**' and we will be finding out about and examining the artwork of Henri Matisse as a still life artist.

We hope this information gives you an ongoing picture of what your child will be learning at school and very much look forward to sharing the results of learning with you during our open event in the last week of this half term in December.