



## Y3 Term 3 Curriculum 2024

Dear Y3 Parents/Carers,

Welcome to a new school term as we head through winter towards spring. You will recall that our learning is now based all around 'Big' questions, children researching and having hands on experiences. Below is an outline of the questions that your child will be learning to answer over the next few weeks. We hope that this gives you information on what's happening in school but also allow you to support, research and enhance understanding at home.

As readers, all Y3 children will be reading from 'Leon and the Place Between' by Angela McCallister alongside extracts from 'Alice in Wonderland' by Lewis Carol, 'Coraline' by Neil Gaiman, 'The Lion the Witch and the Wardrobe' by C.S Lewis and 'Land of Roar' by Jenny Machlachlen. As writers we will be writing to entertain through; writing a new page for the text describing a circus act, a narrative about a character travelling to a new world and writing instructions explaining how a magic trick is done. Feel free to read any of the texts at home with your child.

In maths lessons we follow a mastery approach. This means that we immerse and broaden a child's mathematical understanding before moving on. Our main study will be with multiplication and division, recapping on facts for the 2, 5 and 10 times table then moving on to 4,8, 3, 6 and 9 times table. We will finish the term learning about length.

As scientists we will be answering '**How can things move if I am not touching them?**' (non-contact forces). We will investigate how magnets attract some metals and not others, that magnets attract and repel each other, that there are different types of magnets with various uses, and that magnets can have different strengths.

This term we are learning to be geographers. Our Big question for Term 3 is '**How do volcanoes affect the lives of people?**' followed by '**Why are some earthquakes worse than others?**' We will explore what volcanoes and earthquakes are and use maps and atlases to locate them around the world. We will discuss the advantages and disadvantages of living near a live volcano, what the effects of earthquakes are and how their magnitude can be measured.

In RE we ask, '**What kind of world did Jesus want?**' as we explore Christian lives. In PSHE we are asking '**How can you make your dreams come true?**' and will be identifying a dream or ambition, facing new challenges and recognising obstacles that may hinder achievement. In DT, we are asking '**What does it mean to eat local?**' and will be researching where different foods are grown, how climate affects this, which foods are grown locally and creating a healthy and nutritious recipe using seasonal foods grown in the UK.

We hope this information gives you an ongoing picture of what your child will be learning at school and very much look forward to sharing the results of learning with you during our open event in the last week of this half term in February.