

Y4 Term 2 Curriculum 2023

Dear Y4 Parents/Carers.

Welcome to a new school term as we head through autumn towards winter. You will recall that our learning is now based all around 'Big' questions, children researching and having hands on experiences. Below is an outline of the questions that your child will be learning to answer over the next few weeks. We hope that this gives you information on what's happening in school but also allow you to support, research and enhance understanding at home.

As readers, all Y4 children will be reading from 'Beowolf' adapted by Rob Lloyd Jones and 'Viking Boy' by Tony Bradman. As writers we will learn how to write to scenes from a story and will use Beowolf as our stimulus. We will also read and perform poetry.to our class. As our class reader we will explore different excerpts and versions of Beowolf and the legends around him. Feel free to read any version of 'Beowolf' at home with your child but be aware it can be scary!

In maths lessons we follow a mastery approach. This means that we immerse and broaden a child's mathematical understanding before moving on. Our main study will be with multiplication calculation, finding the area of shapes and using addition and subtraction to solve problems.

As scientists we will be answering 'How does electricity work?' (circuits and circuit diagrams) and 'How does my light turn on?' (Switches, their use, conductors and insulators) We will learn draw and recognise circuits and how electricity is used around our homes and school.

We are learning to be historians. Our Big question for Term 2 is 'How do we unlock the mysteries of a civilisation?' We will explore how archaeologists unlock history through exploring and unlocking long forgotten languages. We will do this in the context of Ancient Egypt and learn about the tomb of Tutankhamun and the deciphering of The Rosetta Stone and how it taught us what hieroglyphs mean.

In RE we ask, 'What is it like to be a Hindu in Britain today?' and will explore what Hindus believe and how they want to live. In PSHE we are asking 'Are we all the same?' later learning about how people look and the things that can lead to bullying and how our actions affect others. In Design Technology we are learning 'How can we make a biscuit?' and we will be researching biscuit recipes and changing what recipes suggest. Finally in computing we will be asking 'How is a podcast made?' as we explore how we communicate online and create our own broadcasts.

We hope this information gives you a good picture of what your child will be learning at school and very much look forward to sharing the results of learning with you during our open event in the last week of this half term in December.				