



Y6 Term 3 Curriculum 2024

Dear Y6
Parents/Carers,

Welcome to Term 3. We hope that you enjoyed time with child over the Christmas holidays and enjoyed a well-earned break. Below is an outline of the questions that your child will be learning to answer over the next few weeks. We hope that this gives you information on what's happening in school but also allows you to support, research and enhance understanding at home.

As readers, all Y6 children will be reading 'Skellig' by David Almond to support both narrative and discursive writing. As writers, we will learn how to create suspense within narrative, using a range of techniques as well as write a debate. Children will also experience poetry extracts as well as have the opportunity to write some examples.

In maths, we continue to follow a mastery approach. This means that we immerse and broaden a child's mathematical understanding before moving on. Our main study will be with ratio and proportion, algebra and decimals. The children will solve multi step problems and continue to apply reasoning skills.

As scientists, we will be answering 'How can animals, plants and microorganisms be classified' (Biology). We will learn about different ways to classify, based on specific characteristics. We will also learn about Carl Linnaeus and the impact he had on classification.

We are learning to be geographers. Our big question for Term 3 is 'How is climate change affecting the Earth?' We will look at the impact of the weather, including that on plants, animals and their habitats, as well as how we use energy, the link to windfarms and the effectiveness of recycling.

In RE, we ask, 'Why is the Torah so important?' and will explore beliefs, celebrations and daily practices to support this. In PSHE, we are focusing on our dreams and goals, asking 'How can we make dreams come true?' learning about our strengths, motivation and potential barriers. As artists, we are asking 'How can I depict myself in art?' by researching the works of artists including Picasso, Cezanne and Kruger. Finally, in computing, we will be looking at how patterns are created used shapes and repetition, exploring this using particular software and apps.

We hope this information gives you a good picture of what your child will be learning at school and very much look forward to sharing the results of learning with you during our open event in the last week of the term.