

# Science Curriculum Road Map



	T1	T2	T3	T4	T5	T6
Y3 Science	<p><b>I. How does my body stay upright? How am I able to move?</b></p> <p><b>II. Why do objects move?</b></p>	<p><b>How are fossils made? Where does soil come from?</b></p>	<p><b>How can things move if I'm not touching them?</b></p>	<p><b>I. Why can't I see in the dark?</b></p> <p><b>II. What do plant parts do?</b></p>	<p><b>I. How do I stay healthy?</b></p> <p><b>II. How do plants stay alive?</b></p>	<p><b>I. How do plants reproduce?)</b></p> <p><b>II. How are shadows formed?</b></p>
Y4 Science	<p><b>Does my environment change? Can living things be classified?</b></p>	<p><b>How does electricity work? How does my light turn on?</b></p>	<p><b>Can matter change?</b></p>	<p><b>How is sound made?</b></p>	<p><b>How do we digest food?</b></p>	<p><b>I. Does it matter if environments change?</b></p> <p><b>II. How does a food chain work?</b></p>
Y5 Science	<p><b>Why don't I fall off the bottom of the world? What makes objects go faster or slow down?</b></p>	<p><b>How do we get night and day?</b></p>	<p><b>If matter can change, can it change back?</b></p>	<p><b>Why is this material useful?</b></p>	<p><b>Does life go around in a circle? Do living things always look like their parents?</b></p>	<p><b>How do I change as I get older?</b></p>
Y6 Science	<p><b>Big question: How does my heart help my body function?</b></p>	<p><b>What is evolution?</b></p>	<p><b>How can animals, plants and micro-organisms be classified?</b></p>	<p><b>How does light travel?</b></p>	<p><b>How can I make my buzzer louder and my light brighter?</b></p>	<p><b>TAPS transition self-select unit</b></p>