Reading Targets

Accuracy	Rate	Expression	Punctuation	Comprehension
Use Fred Talk to sound out difficult words. ☐	Read in chunks: two or three words at a time. ☐	Make reading sound natural: like speaking. ☐	Pause at full stops. ☐	Quickly find information and facts in texts (retrieval). ☐
Break up longer words into syllables when stuck. ☐	Read in longer chunks: a sentence or clause at a time. ☐	Change tone of voice when characters are speaking. ☐	Change tone of voice for question marks and exclamation marks. ☐	Explain the meaning of texts in your own words (summarizing). ☐
Use knowledge of similar words to work out the pronunciation of new words. ☐	Start to recognise when to read quickly and when to read slowly. ☐	Emphasize certain words: for example, words in bold or italics. ☐	Pause for commas, colons, semi-colons, dashes and other punctuation. ☐	Find the hidden meaning in texts (inference). ☐
Read words or sentences back when they don't make sense. ☐	Read slowly or quickly when needed. ☐	Change the tone and volume of voice when needed. Think about how the writer wanted it to sound. ☐	Change tone of voice for inverted commas (dialogue) and parenthesis (for example, brackets). ☐	Explain how and why writers choose words and phrases and explain the effect they have on the reader. ☐
Read all the words in the text accurately. ☐	Read smoothly with occasional corrections or mistakes that are normal in fluent reading. ☐	Read with good expression. Change the pitch and volume of voice showing understanding of the text. ☐	Pause or change tone of voice for all punctuation marks. ☐	Read a wide range of texts; including fiction, non-fiction, poetry, plays and books structured in different ways. ☐