

Ocklynge School

**Evidencing the Impact
of the Primary PE and
Sport Premium 2020-21**





OCKLYNGE

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020: (March-July Lockdown)	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> * lunchtime provision has improved thanks to playground zoning and equipment being provided. Sports crew enjoy leading playground challenges. Behaviour has improved and activity levels have increased due to these implementations. Sports Crew now run intra school competition once a term at lunchtimes and regular playground challenges *Staff are very committed to teaching PE and the Daily mile. *fulfilling the criteria for Silver Games Mark Award. *Quality first teaching of gymnastics, CPD led by PE specialist and continuing with new strands of PE and for new staff. CPD in dance, gymnastics and athletics for all teachers by specialist PE teacher, raising standards of teaching and learning *Virtual cross country competition – whole school *The introduction of more intra-sport within and across year groups with children enjoying the competition in their classes and year groups and at lunchtime. *The introduction of more personal best challenges in skipping and the Daily mile *highly successful 2nd Eastbourne Primary Dance Festival held at Causeway School 	<ul style="list-style-type: none"> *To ensure all children who leave year 6 are able to swim 25m – thus meeting the statutory requirements of the national curriculum. In term 6, less confident swimmers will have extra lessons to help them develop their skills and technique. *To look at more opportunities to implement at least 30 minutes of physical activity per day – travel to and from school, daily mile re-launch, lunchtime provision and before school, purchase of activity trackers *to use Create Development to train and re-develop an exciting PE curriculum that is accessible for all and follows the school's values *to develop more reflective learners in PE – self assessment *Engaging the least active children and giving opportunities for intra and inter school competition

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	% no data yet -Pool not reopened due to COVID restrictions
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% no data yet – pool not reopened due to COVID restrictions
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% no data yet – pool not reopened due to COVID restrictions
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No – due to COVID restrictions

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £24,000		Date Updated: July 2021	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: Approx. 45%
Intent		Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>		<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	
<p>Develop a more active school with a greater emphasis on active learning of at least 30 minutes per day through daily Mile, active breaktimes (skipping) or other HR activity on days the children do not have PE lessons</p> <p><i>This is in addition to Covid underspend funding where we intend to purchase skip 2 be fit ropes</i></p>		<ul style="list-style-type: none"> - Install 163.93m all weather daily mile track on field -initiate timetable for use -advertise and promote in newsletters and on website - Purchase one class set of Moki activity trackers as a trial to use – one class in lower school in Term 5 and upper school in Term 6 -Set up a weekly competition using the trackers throughout Term 5 & 6 -celebrate achievements 		<p>£9655.80</p> <p>£708 per class set of 34 and reader</p> <p>Subject release time at £180 per day – 3 days = £540</p>	
				<p>More children are taking part in daily mile runs on a regular basis to ensure children are physically active each day. In Daily Mile sessions observed, children are able to sustain a pace for running for longer periods. Through pupil voice, all children expressed a love of running the Daily Mile and said it made them feel good about themselves. In term 5 rainbow group sessions, children discussed ways to be fit and healthy at Ocklynge and how they can continue to stay active.</p>	
				<p>Sustainability and suggested next steps:</p> <p>To ensure the daily mile is being completed at least 4 out of 5 times a week.</p> <p>Purchase moki activity trackers in new academic year.</p> <p>Set up competitions using the trackers once purchased.</p>	

	<p>-observe & collate data on activity levels prior to using trackers and at end of 6 weeks</p> <p>-provide staff with HRF activity ideas pack and skip 2 be fit training workshop</p> <p>-monitor the daily mile impact.</p>	<p>Skip to be fit workshop = £380+VAT</p>	<p>Several were keen to continue with the daily mile on more a regular basis.</p> <p>Daily mile track to be installed over the summer 2021</p> <p>Skip 2 be Fit skipping ropes have been purchased. Each class has had the opportunity to try them ready to use more readily in Sept 2021. All pupils in one of the classes who trialled them said they had got better at skipping and enjoyed the personal challenge. 100% of pupils in this class were able to improve their personal best of the number of skips completed in 2 minutes.</p> <p>Moki trackers to be ordered Sept 2021 – Slight delay due to organising costing of daily mile track.</p>	<p>Launch use of skipping ropes fully in new academic year.</p>
--	---	---	--	---

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				Approx. 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To plan and deliver successful infant feeder schools competitions to aid transition from infant to junior school	<ul style="list-style-type: none"> -liaise with Pashley PE subject leader re their year 2 sports day event -select sports crew through application process from year 5 & 6 -train sports leaders to support and help run the sports day -as above for Motcombe year 2 transition day -ensure high profile by awarding certificates, publicising event, inviting key speakers eg Headteacher, newspaper articles 	PE subject release time – 6 days at £180 per day = £1080	<p>Successful sports competitions took place for Motcombe and Pashley infant schools.</p> <p>Feedback received from the schools was incredibly positive. All children thoroughly enjoyed themselves and were excited about transitioning to Ocklynge. Staff members that will be familiar to them were introduced and the school values shared to ensure they were aware of expectations when they come to Ocklynge. Sports crew were used effectively and were a fantastic support during the sessions. Year 9 sports leaders were also used to support the transition event with Motcombe School. This was an excellent way of promoting the good work of the Southdown Academy Trust and infant teachers were highly complimentary of the organisation of</p>	Plan for further transition competitions next academic year

<p>To set up more active break and lunch times and a sports crew zone in order to build on success of launch of Real PE lessons– to develop self-esteem and promote the schools four core values and thus improve lunchtime behaviour</p>	<p>- train sports crew to deliver the lunchtime challenges, set up timetable, liaise with all staff so they are aware, purchase equipment where needed, use outdoor display boards to advertise the FUNS of the week, collect results and celebrate achievements, use indoor PE board and assemblies to award results.</p> <p>-train one MDSA to be the FUNS champion at lunchtimes</p>	<p>Equipment £200</p>	<p>the event and the support of the sports leaders.</p> <p>-feedback from infant schools regarding the confidence of their year 2s in attending Ocklynge in September was extremely positive in emails sent thanking the school afterwards.</p> <p>-Active lunchtime plans have been drawn up but it was decided to postpone the implementation of these plans until Covid restrictions have ended – September 2021</p> <p>- Due to children playing with their own equipment in their own bubble areas of the playground/field there have been fewer behavioural incidences across each year group and a reduction of lunchtime incidents recorded on SIMs.</p> <p>During Pupil voice children have expressed how much safer and happier they feel on the playground/field whilst in their bubble areas.</p>	<p>Sports crew and MDSA's will be able to start organising and running activities in the new academic year when they are able to work with different year groups.</p>
---	---	---------------------------	---	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			Approx 50%
Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>
<p>Purchase and implement a new P.E curriculum to develop exciting and innovative lessons where teachers feel empowered to make accurate decisions regarding assessment for learning and feel confident in teaching and learning.</p> <p>To promote life-long learning for ALL children including those with SEND or who are disadvantaged</p>	<p>-Create Development/Real P.E half day, whole staff INSET (Feb)</p> <p>– purchase extra PE resources</p> <p>-3 half days of Real PE training for PE subject leaders</p> <p>-showcase day where Real PE return to teach model lessons for staff to watch (June)</p>	<p>£1995 training and resources</p> <p>£2900 legacy (over 3 years)</p>	<p>All teachers have thoroughly embraced the Real PE approach since the training in Term 6 and feel extremely positive that this will have a positive impact on the outcomes for children in PE.</p> <p>The full curriculum & Real PE at home will be launched fully in September 2021.</p>
<p>Purchase and install new sound and lighting system - The school has subscribed to Real PE in order to further raise and maintain standards in gymnastics and dance. In order to deliver this curriculum fully and efficiently, teachers will need to be</p>	<p>- Install new light and sound system in the hall</p>	<p>Equipment £10,000</p>	<p>Installation of equipment due summer 2021.</p>
			<p>Co-ordinators to support and monitor teachers when the curriculum is launched in Sept 2021.</p> <p>Teachers will now take one P.E lesson a week that will be a real P.E lesson (alternating with dance and gymnastics)</p> <p>New sound and lighting system will raise and maintain standards in dance. The installation of a projector will ensure teachers are able to deliver Real P.E sessions effectively.</p>

able to access the resources in the teaching space. We propose, therefore, to purchase an interactive screen, a projector and a reliable sound system.				
To use digital equipment for teachers and pupils to assess their performance and to suggest next steps	Organise twilight training for Teachers on use of IT equip/IPADS for AfL – Ratton ICT department to deliver	No cost	Teachers learned through their Real PE training to use ipads to access a PE assessment tool to assess pupils in PE	Co-ordinators to monitor and support teachers during assessment periods.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	Approx. 1%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Change for life club	-identify group of children, max 20, who would benefit from being more active -invite them to take part in the change4life club for 6 weeks	Equipment hire or purchase - £200 Transport cost - £100	Due to Covid restrictions there were no after school clubs at Ocklynge until Term 6 Planned for Sept 2021	Start in September 2021

	<p>-plan and prepare (with the chosen pupils) a range of activities designed to engage them</p>	<p>Sports coach time - £120</p>		
--	---	---------------------------------	--	--

Created by:



Supported by:



SPORT ENGLAND
LOTTERY FUNDED



Active Partnerships



UK COACHING



UK active
More people
More active
More often

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				Approx 1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To create opportunities for all children including SEND to experience success when taking part in personal challenges and competition against others	<ul style="list-style-type: none"> -set up weekly personal challenges based on FUNS skills from Real PE to be run by Sport Crew at lunchtimes (as mentioned in KI 3) -organise a virtual intra-school competition in Health Related Fitness (to link with KI 1) -plan & prepare Real PE elements into annual sports day, paying attention to achievement for ALL -PE SLs to monitor pupils in lesson time to observe impact of personal challenges incorporated in Real PE lessons, with particular emphasis on SEND pupils 	<p>6 days subject leader release time at £180 per day - £1080</p> <p>Transport costs</p>	<p>Training for teachers in FUNS skills took place during lockdown in Term 4. Due to bubble restrictions in place, the Sports Crew were not able to work with other year groups at lunchtimes. This will be planned to start next academic year</p>	<p>Sports Crew will be able to plan and deliver and support children in their personal challenges in the new academic year.</p> <p>By accessing weekly personal challenges pupils develop the 4 R's from our core values eg the development of resilience.</p> <p>Sports day was planned that included Real P.E elements but was cancelled due to bubble closures – Move to new academic year.</p>

<p>To take part in inter-school competitions where they are geared towards the least active or SEND pupils eg B & C teams, competitions specifically for SEND eg Boccia (if offered –restrictions may exist due to Covid)</p>	<ul style="list-style-type: none"> -enter competitions if offered -letter to parents/book minibus/staff release to transport pupils -celebrate achievement 		<p>Ocklynge school took part in virtual sports events run by the SGO. In October every pupil (including SEN pupils) completed a cross-country distance and all results were collated and updated to the master excel sheet and submitted for scrutiny to the SGO. The results show that Ocklynge fared well competitively and although lockdown 2 subsequently happened, many of our pupils had been selected to take part in the next round. During pupil voice sessions through our Rainbow Class Council many classes expressed their enjoyment of such virtual events and wanted more of these type of opportunities until face to face competitions were allowed. Some were planned for Term 3 & 4 but unfortunately, due to the second lockdown, they did not happen.</p>	<p>In new academic year plan to enter more B & C teams into inter school competitions, enter all competitions for least active or SEN. Aim for more children taking part than previous years in intra & inter sport.</p> <p>Due to the success of our virtual competition across the whole school we aim to increase number of intra competitions and make them all inclusive.</p>
---	---	--	---	--

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	

ate:	
Governor:	
Date:	