Year 6 Curriculum

Year 6	T1	T2	T3	T4	T5	T6
Geography History	GEOGRAPHY Map work, oceans & environment. *'Are our oceans healthy?'*	HISTORY Ancient Greece *'The story of The Trojan Horse: historical fact, legend or classical myth?'*	GEOGRAPHY Resources, environment & energy *'How is climate change affecting the Earth?'* *'What is renewable energy?'* *'Where shall we build our windfarms, and what can we recycle?'*	HISTORY Battle of Britain *'Why was winning the Battle of Britain in 1940 so important?'*	SATS Residential	HISTORY Local study *'Did George IV ignite tourism?'* *'Did the railways cause our pier to be?'*
Science	*Big question: How does my heart help my body function?*	*What is evolution?*	*How can animals, plants and micro-organisms be classified?*	*How does light travel?*	*How can I make my buzzer louder and my light brighter?*	*TAPS transition self-select unit*
RE	*Why do Hindus want to be good?*	*What does it mean to be a Muslim in Britain today?*	*'Why is the Torah so important to Jewish people?'*	*What matters most to Humanists, Christians?*	*Why do some people believe in God and some people not?*	*How does faith help people when life gets hard?*
Music						
PSHE	*'Being Me' 'How can we improve our community?' (Being a global citizen, designing a learning charter)*	*'Celebrating difference' (What is normal, feeling different including trans gender, power struggles and why people bully)*	*'Dreams and goals' (Personal goals, my dreams for the world, how can I make a difference?)*	*'Healthy Me' (Taking responsibility, drugs, exploitation, gangs, mental-health and well-being)*	*'Relationships' (Mental health, my mental health, love and loss, power and control)*	*'Changing Me' (Self and body image, puberty, conception to birth, boyfriends and girlfriends)*
Art	*'How can I add perspective to a landscape?'* *Paul Cezanne*		*'How can I depict myself in art?* *Pablo Picasso* *Paul Cezanne* *Barbara Kruger*			*'Can we sculpt a face?'* *Dame Barbara Hepworth*
DT		*'How can I research and plan a three-course meal?'* *Food technology*		*'What should a children's game include?'* *Circuits* *Structures* *Design*	*'How do I design a children's playground?'* *Design/Evaluation* *Structures*	
MFL 2023	*How do we greet each other, asking and answering?* *How do we pronounce the key Spanish sounds?*	*How do we say how old we are and ask our partner their age?* *How do we say the day and the date?*	*How do we say and ask others when their birthday is?* *How do we say and ask others what their favourite colour is?* *How do we understand teacher's commands?*	*How do we hold a simple conversation with a partner?* *How do we respond to and create descriptions using colour correctly?* *How do we show through actions an understanding of some songs?*	*How do we express simple preferences using parts of me gusta + colour?* *How can we respond to a known story with gestures and mime and take part in a performance of the story?*	*How do we hold a conversation with a partner about families and pets?* *How do we understand that Spanish is spoken in different countries around the world?*
Computing	*What exactly is The Internet?*	*How is a podcast made?*	*Programming: How Are Patterns Created using Repetition and Shapes*	*How can computers collect data?*	*Can we always trust digital photos?*	*How is repetition used in games?*