Year 5 Curriculum

Year 5	T1	T2	T3	T4	T5	T6
Geography History	GEOGRAPHY UK vs World *'Why do so many people live in megacities?'*	HISTORY Mayans *'Why did the Ancient Maya change the way they lived?'*	GEOGRAPHY Deserts, Ice caps and Plains *'How do people survive in hostile lands and how can Antarctica be a desert when it's the coldest place on earth?'*	HISTORY Viking and Anglo Saxon struggle for the kingdom of England. *'What did the Vikings want in Britain and how did King Alfred help to stop them getting it?'*	HISTORY Local history 1066 *'Why is the history of my locality important?'*	GEOGRAPHY Rivers *'What is a river and how does culture flow from a river?'*
Science	*Why don't I fall off the bottom of the world?* *What makes objects go faster or slow down?*	*How do we get night and day?*	*If matter can change, can it change back?*	*Why is this material useful?*	*Does life go around in a circle?* *Do living things always look like their parents?*	*How do I change as I get older?*
RE	*Creation and science: conflicting or complementary?*	*Why do Christians believe Jesus was the Messiah?*	*'What does it mean if Christians believe God is holy and loving?'*	*How do Christians decide how to live? What would Jesus do?*	*What do Christians believe Jesus did to 'save' people?*	*For Christians, what kind of king is Jesus?*
Music						
PSHE	*'Being Me' Do we live and learn in a democracy?'* *(Citizenship, democracy & rights)*	*'Celebrating difference' (Cultures, racism, rumours and name calling, bullying)*	*'Dreams and goals' (Dream lifestyles, jobs and careers)*	*'Healthy Me' (Health risks of smoking, risks of drinking alcohol, emergency aid, body image)*	*'Relationships' (Knowing who I am, online safety, online gaming)*	*'Changing Me' (Self and body image, puberty in males and females, menstruation and conception)*
Art	*'How do we represent the land around us?'* *Frida Kahlo*		*'How can painting show texture?'* *Vincent Van Gogh Njideka Akunyili Crosby*		*'How do other cultures create art?'* *Esther Mahlangu*	
DT		*'How can I make a chassis and launch mechanism?'* *Design criteria*		*'How can I design a stuffed toy?'* *Textiles, Stitching & Design*		*'How do you make a bridge strong?'* *Structures & Joining*
MFL 2023	*How do we greet each other, asking and answering?* *How do we pronounce the key Spanish sounds?*	*How do we say how old we are and ask our partner their age?* *How do we say the day and the date?*	*How do we say and ask others when their birthday is?* *How do we say and ask others what their favourite colour is?* *How do we understand teacher's commands?*	*How do we hold a simple conversation with a partner?* *How do we respond to and create descriptions using colour correctly?* *How do we show through actions an understanding of some songs?*	*How do we express simple preferences using parts of me gusta + colour?* *How can we respond to a known story with gestures and mime and take part in a performance of the story?*	*How do we hold a conversation with a partner about families and pets?* *How do we understand that Spanish is spoken in different countries around the world?*
Computing	*What exactly is The Internet?*	*How is a podcast made?*	*Programming: How Are Patterns Created using Repetition and Shapes*	*How can computers collect data?*	*Can we always trust digital photos?*	*How is repetition used in games?*