



Y6 Term 4 Curriculum 2024

Dear Y6 Parents/Carers,

Welcome to a new term as we now head through towards Easter. You will recall that our learning is based all around 'Big' questions, children researching and having hands-on experiences. Below is an outline of the questions that your child will be learning to answer over the next few weeks. We hope that this gives you information on what's happening in school but also allows you to support, research and enhance understanding at home.

As readers, all Y6 children will be reading from 'When the Sky Falls' by Phil Earle. As writers, we will learn how characterisation and dialogue affects the reader (writing to entertain) as well as writing a letter as an evacuee. Also, we look at modern-day schools compared to schooling during WW2, writing to discuss the similarities and differences.

In maths, we follow a mastery approach. This means that we immerse and broaden a child's mathematical understanding before moving on. Our main study will be with shape, in particular, learning about perimeter, area and volume before moving on to angles and properties of shape. Also, we will continue to revisit areas already studied, including place value, the four operations, fractions, decimals and percentages.

As scientists, we will be answering 'How does light travel?' (Physics). We will learn how light travels, exploring using a variety of equipment. Shadows are linked to this topic (how they are formed and change shape) as well as looking into light phenomena.

We are learning to be historians. Our Big question for Term 4 is 'Why was winning the Battle of Britain so important in 1940?' We will explore what happened in Europe and Dunkirk and the affect this had. Invasions will be studied, looking into what makes them successful, before looking at the impact of the Battle of Britain in WW2.

In RE, we ask, 'What matters most to Humanists and Christians?' and will explore good and bad behaviour as well as moral concepts and codes. In PSHE, we are asking 'How do I stay safe and healthy?' taking responsibility for your own physical and mental health. In DT, we are learning 'What should a children's game include?' where we will build a steady hand game. Finally, in computing, we will be asking 'How can computers collect data?' and using data loggers to answer this question.

We hope this information gives you a good picture of what your child will be learning at school this term and very much look forward to sharing the results of learning with you during our open event in the last week of this half term in March.