

Music Curriculum Road Map



	T1	T2	T3	T4	T5	T6
Y3 Music	Can I play A, G and F with the pBuzz? (Part 1)	Can I celebrate Christmas with music?	Can I use technology to write a lullaby? (Song Maker / Fauré's Berceuse) Can I play with pitched or unpitched instruments? (Brahms' Hungarian Dance)	Can I play B and C when playing the pBuzz? (Part 2)	Can I explore and use the Pentatonic Scales?	Can I write and follow a graphic score? (Bach's Toccata and Fugue in D minor)
Y4 Music	Can I play pitched instruments to recreate music from India? (Shankar's Symphony Finale)	Can I play D, G & B when playing an Ocarina (Part 1)	Can I use technology to record minor key chord progressions? (Beethoven's "Moonlight Sonata") Can I read and play D and E on an Ocarina? (Part 2)	Can I celebrate through music?	Can I explore and identify Melodies & Scales?	Can music stimulate me artistically? (Villa-Lobos' Bachianas Brasileiras No. 2)
Y5 Music	Can I play a stringed instrument?	Can I play instrumental pieces for Christmas?	Can I use technology to record music that pictures a river's journey? (Dance e-Jay for Schools) Can I create a musical collage? (Gershwin's Rhapsody in Blue)	Can I identify a 'Blues' chord sequence? Lyrics & Melody	Can I use music to describe characters? (Grieg's In the Hall of the Mountain King)	Can I use percussion to create rhythm & pulse? (African Cyclic Patterns)
Y6 Music	Can I use music to create effects? (Zimmer's 'Earth')	Can I play chords on a ukulele?	Can I use technology to create energetic music? (Dance e-jay) Can I create motifs based on a theme?	Can I explore rhythm and pulse using instruments?	How can I use rhythmic ostinato to create a performance?	How can we perform all we've learned as an ensemble?