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Dear Parents/Carers

Year 4 Term 4: Home learning

Each week children will need to complete 2 pages from the CPG books that have been given out. Below are the details of which book and the relevant page numbers to complete each week – this will alternate between the Grammar, Punctuation and Spelling (GPS) and Maths books.

Once children have had a go at the pages, please support them to check their answers (these can be found at the back of the book). If corrections are needed, please encourage your child to see if they can explain to you where they went wrong, as this is a great way for them to deepen their learning. We all make mistakes, but sometimes the best learning is from talking about why they were made – so please encourage this from home too!

If you wish, can also select a creative task to complete. We hope that you enjoy your tasks, and we can't wait to see what you produce!

This term we are setting Home Learning on a Friday and would like it completed by the following Wednesday. Children will need to hand their CGP books in by Wednesday, ready for the class teacher to look at and initial or stamp.

This term there will also be a focus on practising X tables, as the children will be completing an online multiplication check in the summer. We want to prepare and support the children as much as possible. Please can you continue to use TT Rockstars weekly, any other X table practise that you do at home and the following website is extremely useful [MTC - Multiplication Tables Check - URBrainy.com](https://www.urbrainy.com). It is a free website and doesn't need a login.

Thank you for all your support at home and helping your children every week with their homework. Your help doesn't go unnoticed and is greatly appreciated.

Best wishes,
The Year 4 Team.



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Term 4				
Date set	Date due	Spelling Pages (in GPS Book)	GPS Pages	Maths Pages
23 rd February	28 th February	Choose 5 words from the year 3 and 4 statutory word list. Write the words in alphabetical order and put them into a sentence. Present your words in an interesting way.	22 & 23 Conjunctions	
1 st March	6 th March	96 -97 Homophones		24 & 25 Estimating and Checking
8 th March	13 th March	Choose 5 words from the year 3 and 4 statutory word list. Write the words in alphabetical order and put them into a sentence. Use your neatest handwriting.	24 & 25 Prepositions	
15 th March	20 th March	98 Homophones		26 Using Times Tables
22 nd March	27 th March	Choose 5 words from the year 3 and 4 statutory word list. Write the words in alphabetical order and put them into a sentence.	26 Present Tense and Past Tense	

Optional Ideas:

We would like to encourage children to take responsibility for their own home learning and suggest the following ideas to support curriculum work.

Any inspiring examples will be sent to Miss Emmett for praise and achievement points!

<p><u>Book review</u></p> <p>Pick your favourite or current book. Let us know why we should read it. You could write your review or how about making a video message and sending it to your teacher?</p>	<p><u>History</u></p> <p>Crime and Punishment Can you find out about the first Police Force? Where? When? Who was involved?</p>	<p><u>Playtime</u></p> <p>With our new playtime routines starting this term, can you design a poster advertising your favourite activity? Remember to use the persuasive techniques you looked at in English last term!</p>
<p><u>Timetables</u></p> <p>Practice Timetables by playing Bingo against someone at home!</p>	<p><u>DT</u></p> <p>Do you have a Pop-Up book to read? What types of Pop-Ups has the illustrator used? Can you make a Pop-Up?</p>	<p><u>Mental wellbeing</u></p> <p>Go for a walk, how many signs can you see that Spring is on its way?</p>